

Evening Lesson

SUGGESTIONS FOR BIBLE READING

2 Tim. 2:15

INTRO:

1. We are halfway through the year so where am I in my daily bible reading that the elders encouraged us to do.
2. How should I approach my study of scripture?

I. FIND THE FLOW OF THOUGHT.

- A. Look for the key facts: who wrote it, when, under what conditions, regarding what theme, and for what purpose. Example: Philemon.
- B. In "The Elephant's Child" Rudyard Kipling wrote:
"I keep six honest serving men
(They taught me all I knew);
Their names are What and Why and When
And How and Where and Who."

II. LOOK FOR KEY TERMS.

- A. For example, Matt. 6:25-34 repeats the idea of "taking thought" in the KJV and worry in the NKJV six times. The section then relates to worry or anxiety.
- B. "Believe" is used 79 times in the 879 verses in the book of John; about once every eleven verses. To understand John, we must focus on faith. John 20:3

III. IDENTIFY THE SPEAKER AND THE AUDIENCE.

- A. The bible contains many untrue statement – from false prophets, pagan kings, Roman authorities, Jewish leaders, and even Satan.
- B. They are correctly recorded, but are not to be followed.
- C. If we fail to see who is addressed, we may apply things not intended for us. **Matt. 19:16-22; John 16:12-15**

CONC:

1. As we read God's word, lets remember to keep those six honest men.
2. What, Why, When, How, Where, and Who.