

**Sample A:
Sample of Curriculum Outline for Information Purposes
Provided by South-Western City Schools**

This meets Notification Requirement 6.
Also needed would be a list of resources (Notification Requirement 7)

**Outline of Intended Curriculum
Child's Full Name
School year: 20xx-20xx**

LANGUAGE ARTS will include reading/phonics, listening skills, oral communication skills, and writing skills.

MATH will include addition/subtraction, money, time, graphing, fractions, measurement, multiplication/division.

SCIENCE will include the study of nature, including plants, animals, weather, and planets.

SOCIAL STUDIES will include the study of Native Americans and other cultures, community awareness, holidays, geography.

HEALTH/PHYSICAL EDUCATION will include basic personal hygiene, nutritional awareness, basic safety, physical activities that develop self-confidence, and team participation.

FINE ARTS will include appreciation of various types of music and art, basic keyboard skills, and use of various art mediums.

Sample B:
**An outline for a family using mostly traditional textbooks and
some library resources**

This example combines Notification Requirement 6 (Curriculum Outline) with
Notification Requirement 7 (List of Resources)

**Curriculum Outline and Textbooks for
Child's Full Name
School Year: 20xx-20xx**

LANGUAGE ARTS will include phonics/reading. Writing, spelling and listening skills.
TEXTBOOK: *Teaching Reading at Home* by Wanda Sanseri

MATH will include counting to 100 by 1's, 2's, 5's, and 10's, addition/subtraction,
money, time, graphing, measurements and fractions.
TEXTBOOK: *Saxon Math 1* by Nancy Larson

SCIENCE will include the study of nature, including plants, animals, weather and
planets.
TEXTBOOK: *The World God Made* by Dee Leone

SOCIAL STUDIES will include the study of history and geography.
TEXTBOOK: *Five in a Row* by Jane Claire Lambert
LIBRARY RESOURCES

HEALTH/PHYSICAL EDUCATION will include basic personal hygiene, nutritional awareness, basic safety, physical activities that develop self-confidence, team participation and gross motor skills.

YMCA MEMEMBERSHIP

LIBRARY RESOURCES

FINE ARTS will include appreciation of various types of music and art, basic keyboard skills and use of various art mediums.

TEXTBOOK: *God Made Music 1* by Joe & Judy Swaim

Sample C:

Outline for family using primarily library and community resources

Outline and Resource List are separate documents.

Outline of Intended Curriculum
20xx-20xx
For Child's Full Name

- Language Arts
 - Poetry, Tall Tales, Mythology (Greek, Roman, & others)
 - Read and study author – Eve Bunting
 - Writing (journal & letters)
 - Spelling
- Social Studies
 - United States (American Revolution – Civil War)
 - Ancient Civilizations (Greek, Roman, Aegean and others)
 - Archaeology
- Mathematics
 - Addition and subtraction (carrying)
 - Early multiplication
 - Time, calendar, linear measurement (English & Metric)
 - Money
- Science
 - Study of nature including but not limited to: insects, geology, simple machines
 - Study of a specific biome of student's choice
 - Study of natural cycles (i.e. water cycle)
- Health
 - Investigate healthy diet
 - Prepare simple meals
 - Study the human body (respiratory and digestive systems)
- Physical Education

- Participate in group and individual sports activities
- Fine Arts
 - Attend at least one live theater performance
 - Visit an art museum at least once
 - Create 2D and 3D art works
 - Study of Impressionism
 - Study of instruments in the orchestra
- First Aid, Safety, and Fire Prevention
 - Identify and recall emergency telephone numbers
 - Identify unsafe situation in home and outside

Other areas may be pursued as interests arise

**Resource List for
Child's Full Name
20xx-20xx**

Books:

- The works of Eve Bunting
- *What Your Second Grader Needs to Know* E.D. Hirsch, Jr.
- *Spectrum Math 2* produced by McGraw-Hill
- *From Sea to Shining Sea* Amy L. Cohn
- *Safety First* series by Bridgestone Books
- *D'Aulaires' Book of Greek Myths*
- Others as needed and desired

Memberships

- COSI
- Ohio Historical Society

- Columbus Zoo
- Columbus Museum of Art

Community Resources

- Columbus College of Art and Design
- Columbus Metropolitan Library
- Columbus Parks & Recreation
- Metroparks
- Davis Discovery Center

Field Trips

- Gettysburg & other Civil War sites
- Various points of interest in Ohio
- Weekly trips to the library

Other resources will be added as needed or desired

Sample D: Curriculum Outline with Separate List of Resources

**Outline of Intended Curriculum
For Child's Full Name
20xx-20xx Year**

- **Language Arts**
 - Practice a wide variety of writing styles including descriptive, narrative, expository, and persuasive
 - Complete a one-year survey course in British Literature
 - Participation in an intensive two-week college-level debate course and take part in year-long debate team activities
- **Social Studies**
 - Complete a one-year course in Economics
 - Complete a study of U.S. Government and Constitutional Law
 - Complete a one-year survey course in twentieth-century World History
 - Stay abreast of current events in our country and world through weekly reading of a news magazine
- **Mathematics**
 - Complete a one-year introductory course in Calculus
- **Science**
 - Complete a one-year course study of physics through textbook reading and lab work. Topics to be covered will include measurement and units, motion in one and two dimensions, vectors, Newt's Laws, work and energy, momentum, waves and optics, electrostatics, electrodynamics, electrical circuits, and magnetism.
- **Physical Education**
 - Participation in group and individual sports activities
 - Serve as swim instructor in weekly classes

- **Fine Arts**

- Participate in one full-length drama production as a principle actor

**List of Textbooks and Other Teaching Materials
For Child's Full Name
20xx-20xx**

Norton's Anthology of English Literature

Various works by Shakespeare, Milton, Dickens, Austen, Stevenson, Hardy, Conrad, Tolkien, Orwell, Bronte, Christie, Doyle, Wells, Huxley, and others.

Writer's Inc.

Writer's Inc. Sourcebook 12

Cedarville College Summer Study Program

Economics for the Christian School

Constitutional Law for Christian Students

Various resources about US Government

Modern Times

World War I, World War II, Vietnam, Basic Communism, Modern Africa, A History of the Soviet Union, The History of the Middle East, The Search for Modern China, and others

Calculus

Exploring Creation through Physics

World Magazine

YMCA membership

Ohio Historical Society membership

Sample E:
Outline of Intended Curriculum and List of Textbooks and Other Resources

(A combination of Notification Requirements 6 and 7 into one document)

**Outline of Intended Curriculum and
List of Textbooks and Other Resources for
Student's Full Name
20xx-20xx**

Language Arts: Student will complete an intensive study of English grammar. Student will practice organization of ideas, grammar and spelling, composition, revising, and editing while writing a novel. Literature subjects covered will focus on events and persons from the Reformation through the Twentieth Century.

Texts & Resources: *Jensen Grammar; Learn to Write the Novel Way; the Elements of Style; Anna and the King; Number the Stars; Great Expectations; Only the Names Remain; The Cherokees and the Trail of Tears;* and various other resources.

Social Studies: Student will study history from the Reformation through the twentieth century.

Texts & Resources: *The Story of the World: Early Modern Times; The Story of the World: Modern Times; The Usborne Encyclopedia of World History; George Washington's World, Abraham Lincoln's World;* and various other resources.

Mathematics: Student will review and study basic arithmetic; fractions; decimals; percents; basic geometry; statistics; simple algebraic equations; negative numbers; and powers & roots.

Texts & Resources: *Teaching Textbooks Pre-Algebra*

Science: Student will complete a survey of Biology including such topics as biological classification, chemistry of life, cells, genetics, and a review of each major biological kingdom.

Texts & Resources: *Exploring Creation with Biology.*

Physical Education: Student will participate in individual and group sports including, but not limited to: swimming, biking, roller skating, and horseback riding.

Resources: YMCA classes; private & community resources and classes.

Fine Arts: Student will participate in weekly piano lessons and will attend cultural events in the community.

Texts & Resources: private piano instruction, season tickets to BalletMet, attendance at various cultural events.

Other Resources:

Membership in Ohio Historical Society

Membership in Franklin Conservatory

Membership in Columbus Museum of Art

Membership in Columbus Zoo

God's World Newspaper