

Seeking & Saving the Lost

David Dann

1. Understand What is Involved.

The process is actually simple.

- “So then faith comes by _____, and _____ by the _____ of God” (Rom. 10:17).
- “I planted, Apollos watered, but _____ gave the increase” (1 Cor. 3:6).

We also need to understand what is *not* involved.

2. Develop the Proper Attitude.

Learn to see people the way Jesus did.

- “And Jesus, when He came out, saw a great multitude and was moved with _____ for them, because they were like sheep not having a shepherd. So He began to _____ them many things” (Mark 6:34).
- “Therefore, whatever you _____ men to do to you, _____ also to them, for this is the Law and the Prophets” (Matt. 7:12).

Know that not all who hear will obey.

3. Open Your Eyes to Opportunities.

Opportunities are everywhere.

- “Do you not say, ‘There are still four months and then comes the harvest’? Behold, I say to you, lift up your eyes and look at the fields, for they are already white for harvest!” (John 4:35).

What about people we already know?

- “One of the two who heard John speak, and followed Him, was Andrew, Simon Peter’s brother. He first found his own brother Simon, and said to him, ‘We have found the Messiah’ (which is translated, the Christ)” (John 1:40-41).

What are other ways to find prospects?

- “Now when they had passed through Amphipolis and Apollonia, they came to Thessalonica, where there was a _____ of the Jews” (Acts 17:1).
- “Therefore he reasoned in the _____ with the Jews and with the Gentile worshipers, and in the _____ daily with those who happened to be there” (Acts 17:17).

4. Work the Plan.

Make a list of people you plan to teach.

Work to bring these people to Christ.

- “Therefore I exhort first of all that supplications, prayers, intercessions, and giving of thanks be made for all men...For this is good and acceptable in the sight of God our Savior, who desires _____ to be _____ and to come to the knowledge of the truth” (1 Tim. 2:1, 3-4).

Familiarize yourself with teaching tools.

Get to work!