Lesson Nine (January 31, 2016)
Third Missionary Journey -- Apollos and Paul in Ephesus

Text: Acts 18:23 to end of Chapter 19

Summary of Text:

Questions:

1. What was the purpose of visiting with brethren according to 18:23?

2. Interestingly, the camera shifts away from Paul to someone who will later show such confidence that he does not change his plans to fit Paul’s desires (1 Cor 16:12). Let’s look at Apollos.
   a. What do we learn factually about Apollos in 18:24?

3. In 18:25 we learn Apollos has been taught some but not all of what he needs.
   a. What does he know?
   b. What does he not know?
   c. What does he do with what he knows?

4. Why did Aquila and Priscilla take Apollos aside privately (18:26) instead of confronting him publicly like Paul would do to Peter?
   a. What does it say about Aquila and Priscilla that they would do this?
   b. What does it say about Apollos that he would listen to these two tent makers?

5. How effective was Apollos according to 18:27-28?
   a. What was his message?
   b. Why is this so important?

6. What was the question (and answer) in 19:1-2?

7. This then caused Paul to ask a question about baptism in 19:3 -- describe the question and answer.

8. What do we learn about what is sometimes called “re-baptism” in 19:4-5?

9. According to 19:8, what was the central message about Paul’s teaching?

10. What problem happened in 19:9?
    a. How did Paul react to this?
11. How long was Paul there and how effective was he in spreading the message (19:10)?
   a. And how does the Holy Spirit describe this message?

12. In what you may find to be a humorous situation, let’s look at the seven sons of Sceva. Describe the power God worked through Paul had in 19:11-12.

13. What are these seven sons of Sceva doing and saying (19:13-14)?

14. The response of the evil spirit is priceless (19:15).
   a. Aware of Jesus?
   b. Knows who Paul is?
   c. So what is his question to these seven brothers?

15. What does this one man do to seven grown men in 19:16?
   a. Physically what does he do to them?
   b. What happens to their clothes?
   c. Are they injured?
   d. Would this visual image be memorable of seeing these seven brothers in this condition?

16. What perhaps surprising effect did this have on the city in 19:17?
   a. Explain why.

17. Explain the significance of 19:18-19?
   a. Perhaps it reminds us of 2 Chronicles 25:6-9?

18. How is the kingdom of God doing according to 19:20?

19. Where does Paul want to go according to 19:21?
   a. Do you think he expected to get there the way he ended up going there?

   a. What is the root of the problem?
   b. How does the troublemaker excite the people? What does he appeal to in his speech?

21. What’s the impact in 19:28-29?

22. What is Paul prevented from doing in 19:30-31?
   a. Was this wise or foolish?
b. Who was right -- Paul or his friends?

23. As is typical in many “upsets”, what is the knowledge of those involved (19:32)?


25. The speech starting in 19:35 is interesting. Let’s look at it in detail.
   a. What is the psychology of his first statement in 19:35?
   b. In 19:36, does he allow for any arguing of his first statement?
      i. Since there can no argument, what is his conclusion about how they should act?
   c. In 19:37, what does he say about the accused?
      i. Is he right or wrong?
      ii. Explain your answer.
   d. But there could still be some who believe the christians are wrong so what does the speech point out in 19:38?
      i. What is the psychology behind this statement?
      ii. What is the clerk trying to do?
   e. 19:39-40 ends with what conclusion?
   f. How does this chapter wrap up in 19:41?

Your questions, comments, and thoughts?

What are the practical lessons for you today?