Lesson Eleven (February 7, 2016)
1st and 2nd Corinthians

Text: 1 Corinthians 15 and 2 Corinthians 4

Summary of Text:

Questions:

2. What is the main message (or the main messages) of the first letter?
   a. How about the second letter?

3. Skip to 1 Corinthians 15 and read the first 34 verses. This is a subject that Paul hammers on in almost every teaching and preaching that we know about in our studies so far in Acts.

4. In 15:1, is Paul preaching the same or a new gospel to them?

5. In 15:2, what are the two things that could take away their salvation?

6. What is of first importance according to 15:3-4?
   a. Why?

7. Comparatively speaking, how hard did Paul work (15:10)?

8. Regardless of who preached, what was being preached (15:11)?

9. What’s the problem or the premise mentioned in 15:12?

10. If this is true, then what else is true (15:13)?

11. And if 15:13 is true, what is the terrible news Paul has for them in 15:14?

13. What does 15:18 remind of you that we recently studied?
   a. Why does Paul mention this here?

14. The sad conclusion to this is 15:19 -- put this in your own words.

15. Things get more upbeat in 15:20 -- what is the reason for the positive feelings?
16. 15:21-22 compares two people -- explain this.

17. Ironically, what is the final enemy Jesus will kill or destroy (15:26)?
18. Why does Paul mention a strange practice in 15:29?


20. How do the next two verses (15:33-34) fit with the first 32 verses of Chapter 15?

21. *Skip now to 2 Corinthians 4* and read this chapter.
22. What made Paul not lose heart in 4:1?

23. Explain Paul’s point(s) in 4:2-6.

24. What in the world is Paul talking about when he mentions clay jars in 4:7?

25. What’s the pattern of thought in 4:8-9?

26. We continue to see a contrast in 4:10-12 -- explain what Paul is talking about and why he is saying it this way.

27. What central point does Paul mention again in 4:13-15?
28. Another contrast/comparison is made in 4:16-18 -- explain what it is and how it fits with the rest of the chapter.

Your questions, comments, and thoughts?

What are the practical lessons for you today?