

Exodus Class Handout 2023

Lesson 1. (1-4) God Molds His Deliverer

1. How does Genesis connect with Exodus? What background information would you give to someone who doesn't know much about Exodus?
2. What drove the new Pharaoh to oppress the Hebrews?
3. God blessed the Hebrew midwives for their disobedience and deception. What principles can we learn from their story? Can you find other places in Scripture to support the principles found in their actions?
4. What does God providentially provide to equip Moses to lead the Hebrews? Can you think of others in the Bible that God "trains" to lead his people?
5. Why might God have waited till Moses was 80 and not 40 to lead the Hebrews?

6. What are the excuses Moses gives God to not lead the people? (Exodus 3:11-4:19) How does God respond to those excuses? Do God's people make these same excuses to serve him today? What would God say to them?
7. The Lord seeks to kill Moses because he did not circumcise his son. Why did God take this sin of omission so seriously at this point in the story? What lessons can we learn from this?

Lesson 2. (5:1-8:19) God (Yahweh) Against Gods I

1. Is God's deliverance of the Hebrews straightforward, or does it twist and turn? What does that say about God's plans today?
2. How does God respond to Moses' complaining that he was chosen to deliver the people?
3. Is there a pattern to the plagues/miracles? If so, what?
4. What do we learn about Pharaoh in these sections of the Book?

5. Why would God start with several miracles the Egyptian magicians could replicate? How does Exodus 7:5 help us understand God's plan? What we can learn from this?

Lesson 3. (8:20-10:29) God (Yahweh) Against Gods II

1. How was Pharaoh's hardened? (4:21; 7:3; 9:12; 10:1, 20, 27; 11:10; 14:4, 8, 17)
8. How does Pharaoh look when going back on his word through the plague? Why?
9. Is there a pattern to the plagues? If so, what?
10. What does the Episode of the Plagues reveal to us about God's nature?
11. What was the economy and pride of Egypt after these plagues?

Lesson 4. (11:1-13:16) God's Sons for Sons

1. Why did God slay the firstborn?
2. Why did God set up the Passover as a memorial?
3. How does God teach future generations about the Passover/
Feast of Unleavened Bread?
4. What connections between the Passover and the Lord's Supper
do you see? The Meal? The Sacrifice? The Blood?
5. How is Jesus a better Passover Lamb?
6. What is the significance of the Israelites leaving with Egypt's
spoils? (Exodus 12:35-36)

Lesson 5. (13:17-15:21) God Frees His People

1. What is God doing with Pharaoh in Exodus 14:3-4, 8?
2. Did God plan to goad Pharaoh into chasing after the Israelites? God had a plan, but how did the Israelites see this plan? (Exodus 14:10)
3. How does the Lord fight for us today, as in the parting of the Red Sea?
4. How did the Israelites and Egyptians see the pillar of God's presence? (Exodus 14:20)
5. How did the Israelites react to the parting of the waves? (Exodus 14:31)
6. What themes and ideas are the song of Moses? (Exodus 15:1-19)

Lesson 6. (15:22-16:36) God Teaches His People

1. How does God teach his people in this section?
2. What is God teaching his people in this section?
3. Why does God test people?
4. How many miracles happen in the wilderness? Do these miracles increase their faith?
5. The Israelites remembered only the good things from Egypt. How could we not make this same mistake when we remember the time before God saved us?

Lesson 7. (17-18) God With His Mighty People

1. How many times did God rescue the Hebrews? Why do they still complain? What lesson are they not learning?

2. How do the Israelites defeat Amalek?

3. Aaron and Hur played crucial supporting roles in the victories of Israel. How can you be an Aaron or a Hur today?

4. What lessons do we learn from Jethro's advice about Moses' leadership style?

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Lesson 8. (19:1-20:21) God Speaks to His People

1. God told the Israelites that He bore them on eagles' wings (Ex. 19:4). What does this mean?

2. What can we learn from how God gives the Ten Commandments?

3. How are we to appropriate the Ten Commandments? Are we to keep all of them?

4. In which areas or activities of life were the Israelites to be holy, set apart, or different (19:6)? How are believers today to be set apart?
5. God saved his people before he gave them the Law. How can this help us with those who try to "get right" before getting saved?

Lesson 9. (20:22-24:8) God's Book of the Covenant

1. What institutions does God permit and command in the Hebrew nation that we do not have? What institutions do we have that this nation did not?
2. What are the general principles that govern these laws?
3. How does the Angel of the Lord's work in Caanan shadow Christ's work for us?
4. What do these laws reveal about God's nature? What virtues are upheld in these laws?

5. Suppose thought these laws were unjust, outdated, and problematic? How would you respond?

Lesson 10. (24:9—25:40;27:20–21; 30:11–16; 31:1–11; 35:4—36:38; 37:1–24; 38:21–31) God's Dwelling Place I

1. What is the significance of the building materials of the Tabernacle?
2. Where would the Hebrews get all of these materials to make the tabernacles?
3. How does God describe His distance from the Israelites? How does He describe His distance from believers in the Christian era?
4. What connections do you see with the tabernacle and Eden or the New Jerusalem in heaven (Gen 2, Rev 21)?
5. What are the dangers of overemphasizing either God's transcendence (how far beyond us He is) or His immanence (how near to us He is)?

Lesson 11. (26:1–37; 27:1–19;30:1–10, 17–21; 37:25–29; 38:1–20) God's Dwelling Place II

1. What is the significance of structures in the Tabernacle?
2. What was the purpose of each of the structures in the Tabernacle?
3. What do we learn from Mark 15:38 and Hebrews 10:20 about the veil in front of the Holy of Holies?
4. What connections do you see with the tabernacle and Eden or the New Jerusalem in heaven (Gen 2, Rev 21)?

Lesson 12. (28-29; 30:22-33; 39) God's Ministers

1. The first obligation of the priests was to minister to God. What did that mean? What does it mean for God's people to do this today?

2. What encourages you to fear the Lord? What gets in your way?

3. What does it mean for believers to present their bodies as a living and holy sacrifice (Rom. 12:1)? Give an example from your current life.

12. How can we seek to know God's will today?

Lesson 13. (32-34; 40) God Rebukes His Friend

1. The people wanted the golden calf because they were impatient. What sorts of situations tempt you to become impatient with God?

2. Why was the making of the golden calf such a great sin?

3. In the great declaration of His attributes, God proclaims that He will "by no means leave the guilty unpunished." What does this mean?

4. Why did God record the history of Israel's relationship with God?
(See 1 Cor. 10:11–13.)

5. What are the main insights, encouragements, or warnings you learned of your study of the book of Exodus?